

## Connecting Students with Pre-Employment Transition Services

### Services described below are for students who:

- are at least 14 years old
  - can benefit from services, and
    - have a disability
- e.g., learning, behavior, mental health, mobility, hearing, vision, etc.



### Pre-Employment Transition Services (Pre-ETS) include:

#### Job Exploration Counseling

Discuss career options and learn about in-demand jobs.

Students will identify where they are in the career planning process, complete interest inventories and conduct informational interviews. Students will communicate why employment matters.

#### Work-Based Learning

Experience and gain knowledge about the workplace.

Students may participate in work-site tours and job shadowing experiences at community businesses obtaining first-hand knowledge of work settings. Students will learn appropriate worksite behaviors and begin applying the knowledge and tools they learned.

#### Instruction in Self-Advocacy

Learn skills needed for greater independence.

Students will have an increased awareness of their rights and responsibilities. Students will learn leadership skills to support success in the workplace, explore and connect with leadership or peer mentoring groups in their communities to expand networks.

#### Counseling on Postsecondary Opportunities

Explore training options available after graduation.

Students will understand postsecondary opportunities, including college/university and other adult learning options. Students will learn about financial literacy including budgeting, work incentives, and information about student aid options like the Free Application for Federal Student Aid (FAFSA) and scholarships. Students will also articulate differences between secondary and postsecondary support improving understanding of how accommodations work on campus (e.g., interpreting services, service animals, etc.)

#### Workplace Readiness Training

Improve social and independent living skills.

Students will learn appropriate work behaviors and demonstrate the ability to meet employer expectations. Students will participate in mock interviews, complete applications and resume templates, and may attend job fairs. Students will demonstrate knowledge of the impact of their personal social media profiles and other communication (e.g., appropriate email address, voicemail message, etc.)

# Serving Students All Across the State

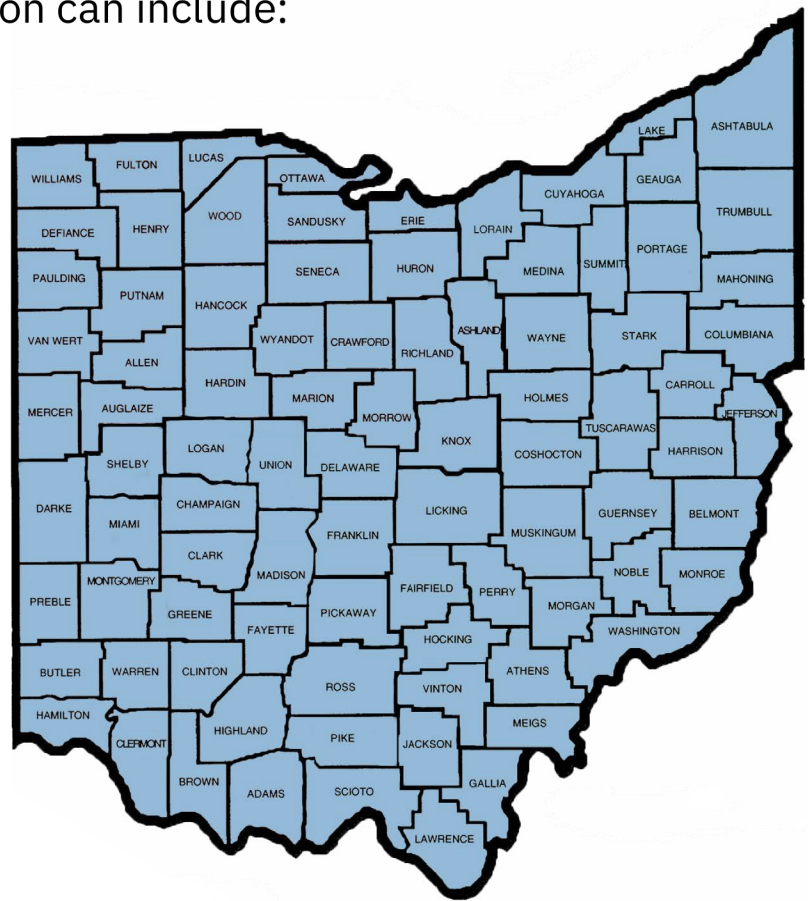
## How to Access Services: Getting Involved is Easy!

Visit [ood.ohio.gov/students-14](http://ood.ohio.gov/students-14) to learn more about Pre-ETS, find a provider near you, and locate a “Request for Pre-Employment Transition Services” form to be completed by school staff for students with a disabilities who are Potentially Eligible (PE) for Vocational Rehabilitation (VR) services and can benefit from Pre-ETS.

A Potentially Eligible (PE) Student With a Disability is a student with a documented disability. Documentation can include:

- IEP, ETR, 504 Plan;
- Social Security Award letter;
- C/OEDI, C/FED; and/or
- Other diagnostic documentation (e.g. audiogram, psychological evaluation, vision report, etc.).

The request for Pre-ETS form is not necessary for students who have an open case with Opportunities for Ohioans with Disabilities (OOD). Students, families, and educators can work directly with OOD staff to get connected with Pre-ETS.



[ood.ohio.gov](http://ood.ohio.gov) | [OODWorks.com](http://OODWorks.com)

**OOD partners with local providers for the provision of Pre-Employment Transition Services.**



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Programs provided by Opportunities for Ohioans with Disabilities (OOD) are funded, in whole or in part, with federal grants awarded by the U.S. Department of Education (DOE) or the U.S. Department of Health and Human Services (HHS). For purposes of the Vocational Rehabilitation (VR) Program, including Pre-Employment Transition Services (Pre-ETS), OOD received 78.7% of its funding through the DOE VR grant. In Federal fiscal year (FFY) 2022, OOD received \$103,630,848 in federal funds. Funds appropriated by the State covered 21.3% of the total costs, or \$28,047,485. Of these federal funds, \$15,544,627 is set aside for Pre-ETS.

For purposes of the Supported Employment (SE) Program, the DOE SE grant funded 90% of the costs for the Supported Employment for Youth with a Disability Program up to the grant amount and 100% of the costs of regular Supported Employment program costs up to the grant amount. In FFY 2022, OOD received \$603,568 for SE Youth with a Disability, and State appropriated funds paid the remaining 10%, or \$60,357 of the total costs. In FFY 2022, OOD received \$603,568 in regular SE grant funds.

For purposes of the Independent Living Services for Older Individuals Who are Blind (OIB) Program, the federal grant received from DOE in FFY 2022 paid 90% of the total costs incurred under the program. In FFY 2022, OOD received \$1,139,118 in federal grant funds. Funds appropriated by the State paid over the 10% required match, or \$126,569 of the total costs incurred under the OIB program. For purposes of the Independent Living (IL) Program, the federal grant received from HHS paid 90% of the total costs incurred in FFY 2022. In FFY 2022, OOD received \$632,008 in federal grant funds. Funds appropriated by the State paid over the 10% of the match required or \$70,223 of the total costs incurred under the IL Program.